



World's Best Workforce 2018-19

- School Readiness
- Achievement Gap Reduction
- Literacy by third grade
- Career and College Readiness
- Graduation Rate
- Staff Development Plan
 - [District Staff Development Handbook](#)



World's Best Workforce 2018-19

WBWF	Measure	2016-17	2017-18	2018-19	Goal 2018-19	Goal 2019-20
School Readiness	DIBELS/ MAP Fall	55.00%	55.00%	59%	70%	70.00%
Achievement Gap Reduction	MCA Reading	21.07%	21.03%	17.35%	10.00%	10.00%
Achievement Gap Reduction	MCA Math	21.77%	17.01%	17.41%	10.00%	10.00%
Achievement Gap Reduction	MCA Science	19.40%	15.32%	20.71%	10.00%	10.00%
Literacy by third grade	MCA Reading	65.10%	71.90%	63.40%	80.00%	80.00%
Career and College Readiness	ACT	20.90	20.60	20.30	22.00	22.00
Graduation Rate		94.0%	94.50%	93.10%	99.00%	99.00%

School Readiness

FALL	K DATA	Tier 1 (80%)	Tier 2 (15%)	Tier 3 (5%)
MAP Reading	Students	Above Benchmark	Slightly Below Benchmark/ Strategic	Well Below Benchmark/ Intensive
Fall 2019	139	31.00%	57.00%	12.00%

FALL	K DATA	Tier 1 (80%)	Tier 2 (15%)	Tier 3 (5%)
MAP Math	Students	Above Benchmark	Slightly Below Benchmark/ Strategic	Well Below Benchmark/ Intensive
Fall 2019	138	34.00%	50.00%	17.00%

Achievement Gap Reduction

Student Group	State Math (2019)	Foley Math (2016)	Foley Math (2017)	Foley Math (2018)	Foley Math (2019)
American Indian	28.0%	X	X	X	X
Asian	55.2%	X	X	X	X
Hispanic	32.5%	46.20%	40.0%	54.5%	X
Hawaiian (Pacific)	47.1%	X	X	X	X
Black	27.8%	54.50%	X	X	X
White	64.6%	71.00%	69.7%	69.2%	69.2%
Male	55.8%	70.90%	70.3%	69.4%	69.4%
Female	55.1%	70.20%	68.4%	69.1%	68.2%
SPED	27.8%	32.00%	36.5%	36.8%	36.5%
FRP	34.6%	56.30%	54.5%	56.5%	57.0%

Achievement Gap Reduction

Student Group	State Reading (2019)	Foley Reading (2016)	Foley Reading (2017)	Foley Reading (2018)	Foley Reading (2019)
American Indian	36.6%	X	X	X	X
Asian	55.0%	X	X	X	X
Hispanic	39.2%	46.2%	41.7%	40.0%	X
Hawaiian	45.8%	X	X	X	X
Black	35.3%	X	X	X	X
White	67.9%	65.8%	66.0%	68.3%	70.2%
Male	55.9%	59.8%	61.4%	63.8%	67.5%
Female	63.7%	72.6%	71.2%	73.4%	71.5%
SPED	29.9%	30.1%	32.3%	26.9%	35.4%
FRP	40.6%	51.0%	49.7%	52.6%	55.6%

Achievement Gap Reduction

Student Group	State Science (2019)	Foley Science (2016)	Foley Science (2017)	Foley Science (2018)	Foley Science (2019)
American Indian	25.0%	X	X	X	X
Asian	45.2%	X	X	X	X
Hispanic	27.1%	X	X	X	X
Hawaiian	30.1%	X	X	X	X
Black	22.0%	X	X	X	X
White	60.0%	56.1%	60.4%	58.4%	58.8%
Male	51.5%	56.0%	61.1%	59.9%	58.6%
Female	49.9%	56.4%	58.6%	57.4%	57.2%
SPED	28.5%	28.0%	21.7%	32.1%	35.1%
FRP	30.1%	46.2%	45.8%	47.7%	41.2%

Achievement Gap Reduction

0-10%	11-18%	19-50%	Achievement Gap	
Reading	2	5	4	In the Red
Grade	2018-19	2017-18	2016-17	
3	18.29%	18.08%	19.19%	
4	17.26%	23.64%	13.21%	
5	17.19%	19.71%	14.38%	
6	21.30%	24.94%	29.65%	
7	13.20%	26.85%	18.90%	
8	14.41%	13.31%	34.00%	
Total	17.35%	21.13%	21.07%	

Achievement Gap Reduction

Math				
	4	3	4	In the Red
Grade	2018-19	2017-18	2016-17	
3	19.51%	9.77%	19.19%	
4	13.46%	22.64%	13.21%	
5	24.36%	28.93%	14.38%	
6	22.37%	18.05%	29.65%	
7	7.27%	13.69%	18.90%	
8	22.61%	14.56%	34.00%	
Total	17.41%	17.01%	21.77%	

Achievement Gap Reduction

Science				
	2	1	2	In the Red
Grade	2018-19	2017-18	2016-17	
5	25.88%	21.17%	19.62%	
8	18.14%	9.20%	18.81%	
Total	20.71%	15.32%	19.40%	

Grade 3 Literacy

2018-19 SPED	16.2%	15.70%	Granite Ridge Rank	Border District Rank
2018-19 FR	36.4%	28.50%		
	State	Foley		
2011	78.40%	87.90%	1	2
2012	80.30%	90.00%	3	1
2013	57.40%	72.10%	3	1
2014	58.20%	68.80%	2	3
2015	58.90%	74.60%	1	1
2016	57.50%	72.10%	3	3
2017	56.80%	65.10%	4	4
2018	56.20%	71.90%	1	1
2019	55.00%	63.40%	4	3

Career and College Readiness (ACT)

2018-19 SPED	16.2%	15.70%	Granite Ridge Rank (7)	Border District Rank (8)
2018-19 FR	36.4%	28.50%		
	State	Foley		
2009	22.7	22.0	6	4
2010	22.9	22.1	7	4
2011	22.9	22.2	T6	3
2012	22.8	22.6	4	2
2013	23.0	22.6	2	2
2014	22.9	21.2	6	T6
2015	22.7	22.8	2	3
2016	21.1	19.7	6	5
2017	21.5	20.9	2	2
2018	21.3	20.6	2	4
2019		20.3		

Career and College Readiness (ACT)

Year	English (CR)	English (NCR)	Math (CR)	Math (NCR)	Reading (CR)	Reading (NCR)	Science (CR)	Science (NCR)
2011-2012	59.50%	40.50%	35.70%	64.30%	42%	62.50%	20.50%	79.50%
2012-2013	70.50%	20.50%	46.20%	53.80%	61.50%	38.50%	29.90%	70.10%
2013-2014	72.20%	27.80%	41.70%	58.30%	38.30%	61.70%	38.30%	61.70%
2014-2015	69.20%	30.80%	47.40%	52.60%	52.60%	47.40%	44.40%	55.60%
2015-2016	60.70%	39.30%	43.60%	56.40%	37.10%	62.90%	37.90%	62.10%
2016-2017	27.00%	73.00%	21.30%	78.70%	17.40%	82.60%	20.20%	79.80%
2017-2018	34.00%	65.90%	24.40%	75.60%	31.90%	68.10%	16.30%	83.70%
2018-2019	58.49%	41.51%	46.84%	53.16%	55.70%	44.30%	36.48%	63.52%

Career and College Readiness (Developmental Classes)				
Developmental	Classes	% in Dev. Classes	Granite Ridge Rank	Border Rank
2018-19 SPED	16.2%	15.70%		
2018-19 FR	36.4%	28.50%		
	State	Foley		
2008	29.00%	19.00%	3	3
2009	27.00%	17.00%	2	2
2010	28.00%	23.00%	4	5
2011	27.00%	13.00%	T2	2
2012	27.00%	15.00%	T3	3
2013	24.00%	10.00%	1	2
2014	22.00%	24.00%	6	5
2015	21.00%	8.00%	1	1
2016	20.00%	10.00%	2	2

Career and College Readiness (% Attending College)

		Percent Attending College	Granite Ridge Rank	Border Rank
2018-19 SPED	16.2%	15.70%		
2018-19 FR	36.4%	28.50%		
	State	Foley		
2013	69.00%	73.00%	2	3
2014	69.00%	78.00%	2	2
2015	70.00%	69.00%	T4	T2
2016	69.00%	68.00%	4	3
2017	63.00%	69.00%	4	T2

Graduation Rate

			Granite Ridge Rank	Border Schools Rank
2018-19 SPED	16.2%	15.70%		
2018-19 FR	36.4%	28.50%		
	State	Foley		
2011	77.20%	93.00%	2	1
2012	77.90%	94.30%	1	1
2013	79.80%	92.20%	3	4
2014	81.20%	92.90%	3	3
2015	81.90%	92.90%	3	4
2016	82.20%	92.60%	3	4
2017	82.70%	94.50%	3	2
2018	83.20%	93.10%	3	2

Drop Out Rate

2018-19 SPED	16.2%	15.70%		
2018-19 FR	36.4%	28.50%		
	State	Foley	Granite Ridge Rank	Border Schools Rank
2012				
2013				
2014	5.00%	0.00%	1	T1
2015	5.20%	0.70%	2	2
2016	5.50%	2.50%	3	5
2017	4.70%	0.70%	1	2
2018	4.60%	1.40%	2	1

	Year				Goal	Actual	Goal
Range	2014-15	2015-16	2016-17	2017-18	2018-19	2018-19	2019-20
40-49%	1	0	0	0	0	0	0
50-59%	2	2	2	2	0	1	0
60-69%	4	6	8	5	5	7	4
70-79%	5	5	2	5	7	4	7
80-89%	2	0	2	2	2	2	3
90-99%	0	1	0	0			
	14	14	14	14		14	14
Improved Scores	2014-15	2015-16	2016-17	2017-18	2018-19		2019-20
Scores Increased	6	5	9	8	9		
Scores Decreased	8	9	5	6	5		
Total	14	14	14	14	14		0

Foley Reading						
Year Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2011	87.90%	80.6%	82.00%	78.90%	75.40%	72.30%
2012	90.00%	84.9%	83.00%	78.90%	82.10%	76.20%
2013	72.10%	66.9%	68.50%	64.10%	64.20%	60.40%
2014	68.80%	71.4%	76.60%	64.60%	65.90%	61.20%
2015	74.60%	65.7%	76.10%	70.10%	62.10%	65.90%
2016	72.10%	73.60%	70.50%	64.20%	64.80%	55.00%
2017	65.10%	64.10%	74.80%	64.90%	67.80%	63.60%
2018	71.90%	56.70%	70.60%	70.80%	75.80%	64.60%
2019	63.64%	72.22%	72.66%	64.56%	76.43%	69.14%

	State Reading					
Year Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2011						
2012						
2013	57.40%	54.20%	63.10%	58.80%	53.90%	53.80%
2014	58.20%	55.20%	66.90%	60.20%	55.80%	55.60%
2015	58.90%	57.90%	66.70%	63.90%	55.70%	56.20%
2016	57.50%	58.40%	67.70%	62.30%	56.70%	57.30%
2017	56.80%	57.00%	67.50%	63.40%	57.60%	58.90%
2018	56.20%	56.20%	67.50%	64.90%	58.70%	59.10%
2019	55.00%	55.90%	66.20%	63.20%	57.90%	58.20%

	Foley Math					
Year Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2011	79.30%	73.8%	46.00%	50.40%	68.30%	73.50%
2012	90.70%	86.6%	66.70%	75.40%	82.20%	78.90%
2013	81.40%	83.6%	61.30%	68.80%	73.30%	77.10%
2014	87.80%	77.40%	58.90%	64.00%	73.20%	73.20%
2015	87.30%	82.10%	58.20%	76.20%	77.30%	72.60%
2016	91.10%	79.90%	65.10%	68.70%	74.70%	68.20%
2017	88.10%	87.20%	66.00%	71.60%	69.80%	58.80%
2018	88.50%	80.50%	63.80%	61.10%	78.90%	63.20%
2019	84.30%	81.94%	72.66%	63.46%	65.61%	64.20%

		State Math				
Year Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2011						
2012						
2013	71.50%	71.30%	59.10%	54.30%	54.30%	57.30%
2014	71.90%	70.30%	56.10%	55.60%	55.60%	58.20%
2015	70.90%	70.00%	57.90%	55.00%	55.00%	58.00%
2016	69.60%	68.80%	56.10%	56.20%	56.20%	58.20%
2017	68.10%	66.80%	55.50%	54.90%	54.90%	58.20%
2018	66.90%	65.60%	55.20%	54.30%	54.90%	57.80%
2019	66.00%	64.30%	52.40%	50.90%	52.50%	55.70%

Foley Science		
Year Science	Grade 5	Grade 8
2011	56.00%	52.60%
2012	72.80%	42.60%
2013	71.20%	47.60%
2014	73.40%	51.30%
2015	68.70%	47.50%
2016	67.30%	50.40%
2017	69.90%	55.60%
2018	65.40%	58.30%
2019	65.89%	52.17%

State Science		
Year Science	Grade 5	Grade 8
2011		
2012		
2013	59.90%	44.30%
2014	61.40%	45.40%
2015	59.30%	45.90%
2016	61.60%	47.50%
2017	60.00%	46.20%
2018	58.70%	45.70%
2019	54.90%	43.00%



District Staff Development Areas of Focus 2019-20

6.5 Hours

Grading Practices

9.0 Hours

**Curriculum Review Teams/Formative
Assessments**



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